COURSE: PHYSICS (PHYSICS OF NATURE AROUND US)

Professor Jacek SZUBER

Silesian University of Technology
Faculty of Automatic Control, Electronics and Computer Sciences
Institute of Electronics
Akademicka 16/745

E-mail: Jacek.Szuber@polsl.pl

GENERAL INFORMATION

COURSE: PHYSICS

TYPE: FUNDAMENTAL (BASIC)

STATUS: OBLIGATORY (CREDIT/EXAMINATION)

AIMS:

- explanation of basic phenomena around us in the nature
- announcement of their potential application in control, electronics and information engineering (CEIE)

in relation to main idea of branch of Interdisciplinary Studies (IS)

THEMATIC SCOPE:

Analytical description of the basic natural phenomena around us in our the sourrounding on the base of main physical concepts and ideas

in compliance with program standards of the Polish Ministry of Science and Higher Education

GENERAL INFORMATION

FORMS

LECTURES: 60 hours - semester II (30) and semester III (30)

main physical concepts, ideas, models, laws, principles

CLASSES: 30 hours - semester II (15) and semester III (15)

LABS: 30 hours - semester III

Lucyna GZĄDZIEL (Assoc.Prof.) and other members of IP CSE (?)

CREDIT/EXAMINATION

Semester II:

Credit for Classes: final colloqium combined with activity at Classes Credit for Lectures: colloqium on theoretical topics given at lectures Final grade: average of E+C (weighted) + participation in lectures

Semester III:

Credit for Classes: as above

Credit for Labs: set of 12 experiments (details in III semester)

Examination: theoretical topics given at lectures

Final grade: average of E+C+L (weighted) + participation in lectures

MOTIVATION (PRACTICAL ASPECTS)

Understanding of physical (natural) effects around us – base of general knowledge of engineering students in aspect for its potential application (!)

Most common physical effects we observe around us, which we have to understand – selected examples and basic questions:

- why we feel effects of restrain/acceleration, and falling out of a turning car?
- why a parashut (rain droplets) do not free fall in the atmosphere?
- what is a cause and direction of air flow, and can we forecast a weather?
- what is a cause of the vibration (oscillation) of pendulum, string ..?
- why wave appears at surface of sea (lake) water ?
- why stone droping into a standing water generates a concentric wave?
- why milk run out from a pot during heating, and balloon rises in atmosphere?
- why water evaporates even at room temperature?
- why we have no hydrogen in Earth atmosphere?
- why atmospheric pressure decreases with increasing of height?
- why temperature in atmosphere decreases with increasing of height?
- why liquid creates droplets, and flows in a form of flux (stream)?
- why apple falls from a tree, but a Moon moves in orbit?

MOTIVATION (PRACTICAL ASPECTS)

Most common physical (nature) (effects) we observe around us, which we have to understand – subsequent examples and basic questions:

- why charge is always located at the surface of conductor (tube, sphere, etc)?
- when and why lighting, tunderbolt appear in the atmosphere?
- why magnetic needle "feels" magnetic field of Earth, and the flowing current?
- why during switch-on/off of heaters a flash appears?
- why color of sky around Sun is different during the sunrise and sunset?
- why light is refracted at media interface, but is diffracted on a slit?
- why sky is blue, when Sun light is green?
- why fruits have a specific color(s), wheras the clouds and milk are white?
- why we can see air motion at the surface of highway?
- when and why do we observe dust in the air?
- why light of car's lamps is scattered in the dust?
- when and why a rainbow appears on the sky?
- why do we observe an apparent position of stars during the Sun eclipse?
- why white stream appears when airplane starting from the airport?
- why during a sunny day a room interior from outside is not visible?
- why pinch of salt on blazing gas creates a yellow stream?
- and many others?

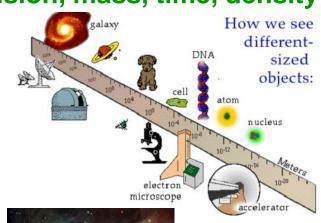
MOTIVATION (GENERAL ASPECTS)

Scientific attempt to understanding of basic physical phenomenon - 95% of Universe remains with secret - what do we really understand ?!

PHYSICAL UNIVERSE – NATURE

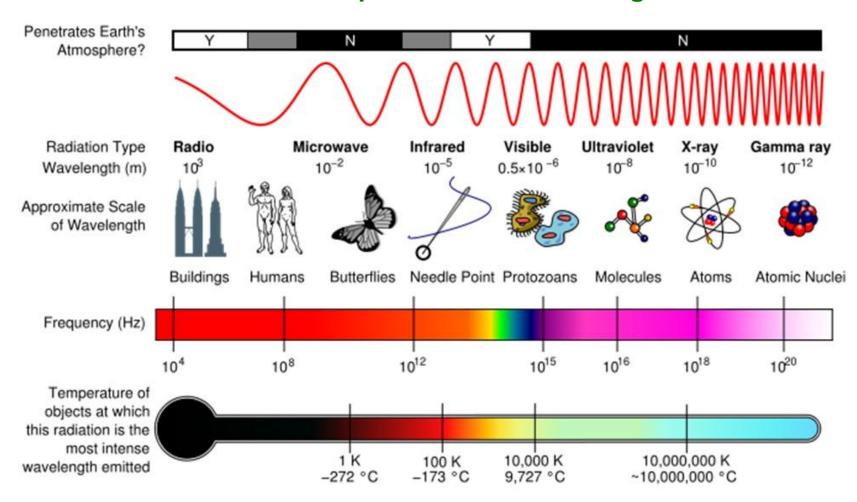
physical world of matter: wide range of dimension, mass, time, density

- 35 orders of dimension(s):
- 70 orders of mass (kg)
- electron ($\sim 10^{-30}$) Earth ($\sim 10^{24}$) Galaxy ($\sim 10^{40}$)
- 35 orders of time (s)
- pion (π) (~10⁻¹⁶) heartbeat (~1) Earth (~10¹⁷)
- 35 orders of density (1/ccm)
- interstellar matter (10 5) Sun (~10 20) -
- neutron stars/black holes (1040)



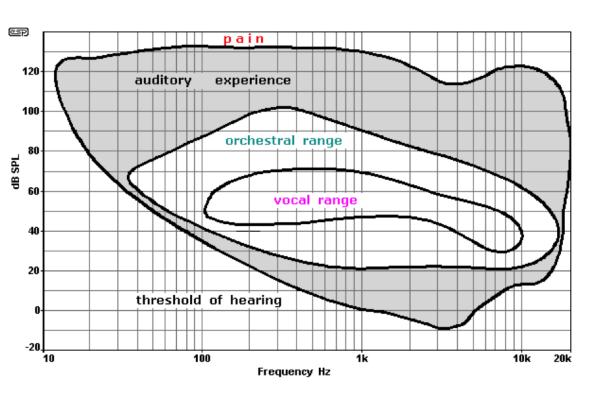
PHYSICAL UNIVERSE – NATURE

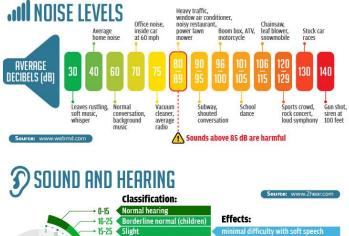
physical world of matter: wide spectrum of electromagnetic radiation



PHYSICAL UNIVERSE - NATURE

physical world of matter: wide spectrum of the acoustic – sound waves

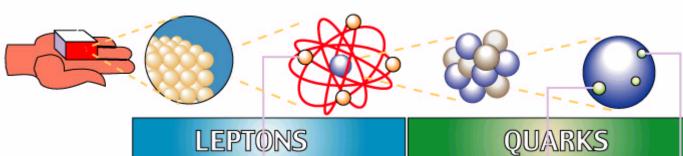




frequent difficulty with normal speech

LOSS >

FUNDAMENTAL PARTICLES IN UNIVERSE - CLASSIFICATION



Electron Neutrino

Mass Particles

All ordinary particles belong to this group

These particles only existed just after the Big Bang. Now they are found in cosmic rays or produced in scientific laboratories such as

Electron

Responsible for electricity and chemical reactions It has a charge of -1 Its anti-particle, the positron, has a charge of +1

Muon

It is heavier than the electron. It lives for two millionths of a second It has a charge of ±1

Tau

Heavier still; it is extremely unstable. It was discovered in 1975. It has a charge of ±1

Muon Neutrino

Particle with no electric

charge, and possibly no

mass. Billions fly through

your body every second.

Created along with muons when some particles decay. It has no electric charge.

Tau Neutrino

Discovered in 2000. It has no electric charge.

Up

It has an electric charge of Protons contain 2, neutrons contain 1.

Charm

Discovered in 1974. It is heavier than the Up. It has a charge of +2/3

Top

Heavier still. Discovered in 1995. Electric charge +2/3

Down

It has an electric charge of -1/3 Protons contain 1, neutrons contain 2.

Strange

Discovered in 1963. It is heavier than the Down. It has a charge of -1/3

Bottom

Heavier still; measuring, bottom quarks is an important test of electroweak theory. Discovered in1977. Electric charge -1/3

Force Particles

These particles transmit the four fundamental forces of nature. Gravitons have so far not been discovered.

Gluons

Carriers of the strong force between



Felt by: quarks and gluons

The explosive release of nuclear energy is the result of the strong force.

Photons

Particles that make up light. They carry the



Felt by: charged particles

Electricity, magnetism and chemistry are all the results of electromagnetic force.

Intermediate vector bosons

Carriers of the weak force





elt by: quarks and leptons

Some forms of radio-activity are the reult of the weak force.

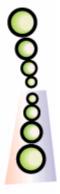
Gravitons

Carriers of gravity



all particles with

All the weight we experience is the result of the gravitational



ANTIMATTER: Each particle also has an antimatter counterpart... sort of a



FUNDAMENTAL PARTICLES IN UNIVERSE - CLASSIFICATION

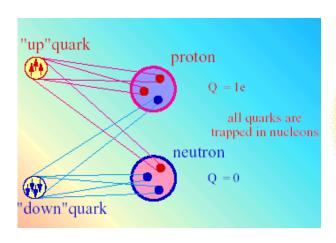
Smallest fundamental particles – quarks, their combination Every mass particles = combination of selected quarks:

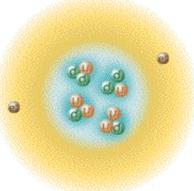
- proton: triangle d-u-u

- neutron: triangle d-d-u

- deuteron: triangle d-u-u + triangle d-d-u

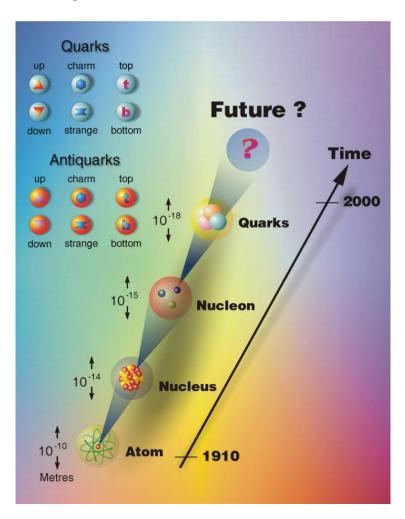
- tritium: proton + 2 neutrons: d-u-u+2(d-d-u)



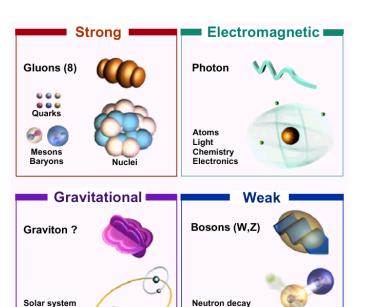


Particle's dimension:

- quarks 10⁻¹⁸ [m]
- nucleons (proton, neutron) 10⁻¹⁴ [m]
- atoms 10⁻¹⁰ [m]



FUNDAMENTAL PARTICLES – FUNDAMENTAL INTERACTIONS



Galaxies Black holes Beta radioactivity

Neutrino interactions Burning of the sun

Туре	Particles	Relative intens.	Interaction time (s)	Range (m)
Strong	Quarks	1	10 ⁻²⁴ - 10 ⁻²²	10 ⁻¹⁵
Electro- magnetic	Charged	10-2	10 ⁻²⁰ - 10 ⁻¹⁶	Very long
Weak	Leptons	10 ⁻⁵	10 ⁻¹⁰ - 10 ⁻⁸	10 ⁻¹⁸
Gravitation	All	10 ⁻³⁸	1	infinite

Specific role f Higgs boson: joins fundamental interactions in Universe – Discovery: VII, 2012? (LHC) - reference mass of other particles m $\sim 10^{-25}$ kg

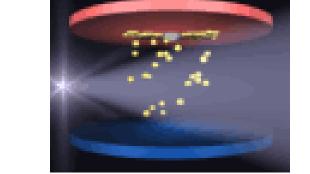
Without any doubts and controversions: only 4 stable elemental particles: electron (e), proton (p), neutrino, photon γ , and their anti-particles.

EXPLORING OF NATURE - PHYSICAL KNOWLEDGE

PROCEDURE:

- experiments
- simulations

character: exact science





METHOD:

Physical parameters - quantitative mathematical relations - high precision and univocal - contrary to only descriptive humanistic and social sciences

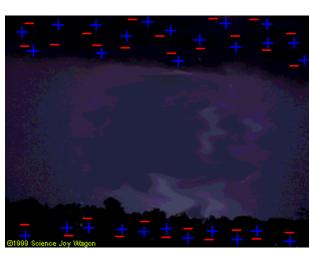
APPROACH:

Storage of physical facts: 4 steps

- observation (accident or record)
- measurement (procedure)
- data analysis hypothesis model law
- testing and prediction for further studies



Well-ordered set of physical ideas on basis of physical facts



EXPLORING OF NATURE - PHYSICAL KNOWLEDGE

MAIN IDEAS:

time space particle wave field force: exploration of physical knowledge

- development of physical ideas

STRUCTURE:

single facts (phenomena) - laws and principles

LAWS:

only approximated and open for new facts

- extension of applicability

PRINCIPLES:

universal and invariable (in Universe)

GENERAL CHARACTER OF PHYSICS:

"open" science - new facts (discovery)
- new mental horisons - flexible borders
of universe cognizability - cosmology

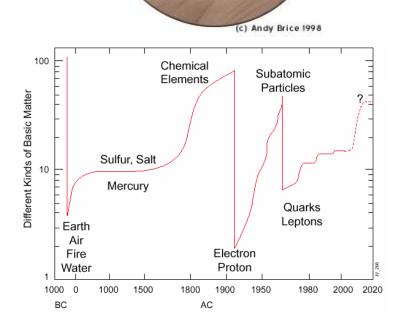
old ancient idea: 4 basic elements

Air

Earth

Fire

Nater



IMPORTANCE OF PHYSICAL DEVELOPMENTS

- FUNDAMENTAL:
 - extension of human knowledge on nature valuation by NOBEL PRIZES
- APPLIED: (main achievements chosen examples)
 - thermodynamics
- engine transport



- energy power stations



- electromagnetism
- phone, radio, tv

wave optics

- lightguides optoelectronics telecommunication
- quantum physics
- laser, maser, light sources
- atomic physics
- tunneling (probing) microscopy
- solid state physics
- materials devices systems microelectronics (S2, I sem.)



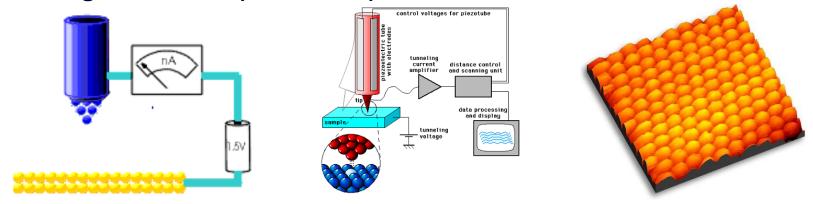


PHYSICAL DEVELOPMENTS FOR RESEARCH APPLICATION

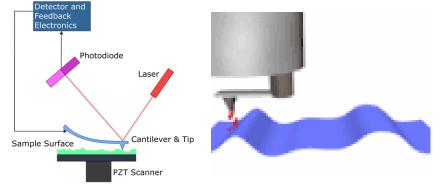
Example: tunneling effect(s)

Main application: scanning tuneling microscopy (STM) and related methods

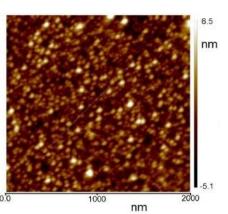
Idea: Binning and Rohrer (IBM Zurich) - 1978; NP - 1986



outstanding method of topographic analysis of surfaces in nm (atomic) scale
 Optical version of scanning microscopic methods - atomic force (AFM)



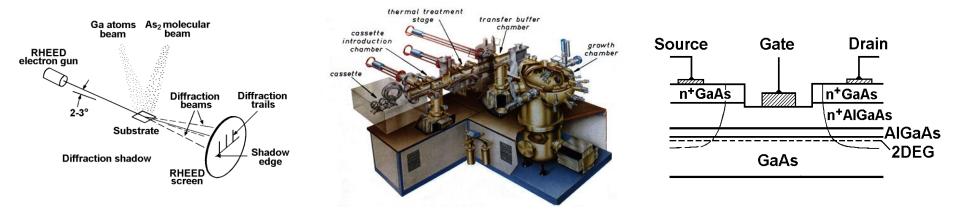




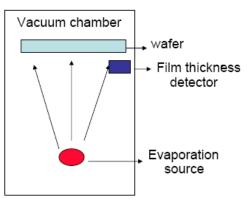
PHYSICAL DEVELOPMENTS FOR TECHNOLOGICAL APPLICATION

Example: nanotechnology of novel electronic materials/structures (nm scale)

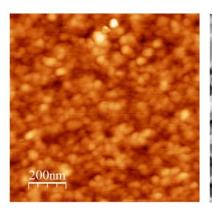
IDEA: deposition of nanostructures by Molecular Beam Epitaxy (MBE) -Cho (1969) Processes controlled *in situ* by physical/chemical surface analytical methods!

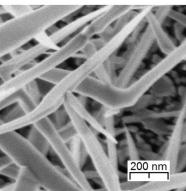


Nanomaterials of various dimensionality (nanowires, nanolayers – deposition methods







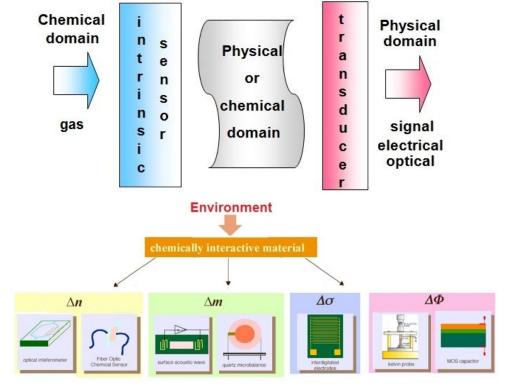


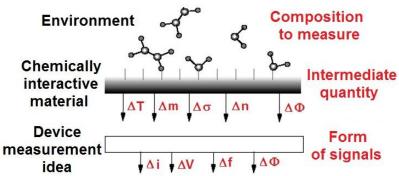
PHYSICAL DEVELOPMENTS FOR DEVICE APPLICATION

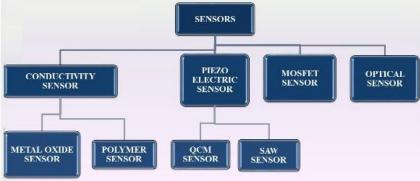
Example: chemical gas sensors - devices for environmental control



IDEA: measurement of toxic gas composition in environment by chosen physical and chemical effects in the form of various signals



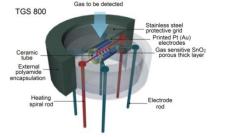




PHYSICAL DEVELOPMENTS FOR DEVICE APPLICATION

Example: most common gas sensors devices – conductometric MOX type

IDEA: Seyama (1962), Taguchi patent (1968) - FIGARO TGS first gas sensors Since 65 years - fast development of various commercial MOX GS







LCD Display

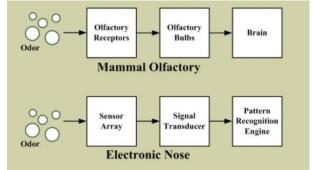
ZnO

Heart of MOX gas sensors: various n and p-type conductive oxides (CO)

Last 50 years - MOX GS wide application -

Most spectacular device: artificial olfactory system - **ELECTRONIC NOSE (EN)** (Persaud, Gardner - 80.,) - poor anal.parameters in relation to human olfaction

system (nose) - (Axel, Buck - 90.; Nobel Prize in medicine - 2004)



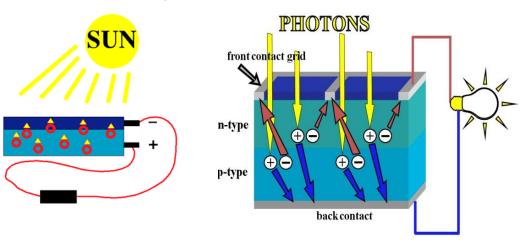
EN modern wide application: air and food quality monit.

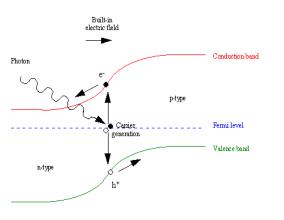
Most spectacular system: CYRANO 320 EN - recogn. of cancer by breath analysis

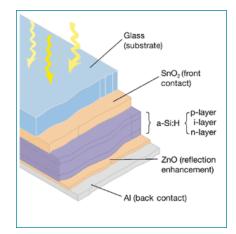
PHYSICAL DEVELOPMENTS FOR DEVICE APPLICATION

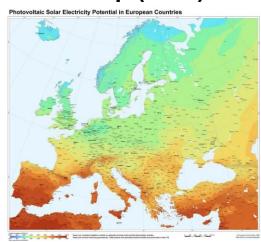
Example: photovoltaic devices as the renevable energy sources

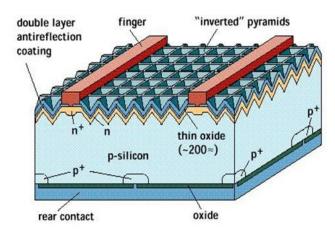
Idea: semiconductor heterostructures p-n: photocurrent generation First solar battery - Chapin-Bell (1954); first solar panel – Sharp (1963)











PHYSICAL DEVELOPMENTS FOR DEVICE APPLICATION

Example: photovoltaic devices as the renevable energy sources

ASSEMBLY SYSTEMS (at roof - our Faculty), free standing, follower)









AUTONOMIC VEHICLES (cars, yachts, satelites, airplanes)







MOVABLE ELECTRONICS (mobiles, calculators, crossing lights)







PHYSICAL DEVELOPMENTS FOR DEVICE APPLICATION

Example: photovoltaic devices as the renevable energy sources

SOLAR ENERGY POWER STATIONS (solar farms - examples)

Waldpolenz Solar Park Germany (40 MW)



Olmedilla Solar Park Spain (60 MW)



Wierzchosławice Poland (1 MW)



Main limitations of solar systems as common renevable energy sources: high costs, limited Sun radiation in many places, available ground places

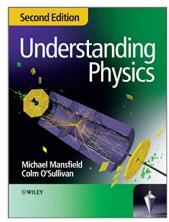
Europe: novel policy in some countries (Spain, Germany, etc.) related to climitatic danger problems – great challenge for all the World

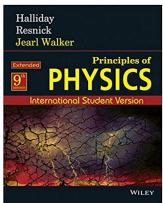
BIBLIOGRAPHY - REFERENCES:

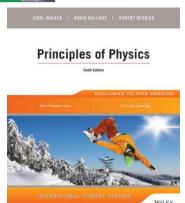
UNDERSTANDING PHYSICS

M. Mansfield, C.O'Sulivan
Wiley, NY (several copies in SUT Library)

- PRINCIPLES OF PHYSICS Halliday, Resnick, Walker Wiley NY, USA
- PRINCIPLES OF PHYSICS
 Walker, Halliday, Resnick
 Wiley NY, USA
- FUNDAMENTAL PHYSICS
 J.Orear
 Mc Millian Publishing Co., NY, USA









Any any others Books and Textbooks on Physics (incl. Polish)

OUTLINE OF TOPICS – SEMESTER 1

CLASSICAL MECHANICS

- Kinematics and dynamics of material point
- Conservation principles for material point
- Kinematic and dynamics of rigid body
- Concervation principles of rigi body

MECHANICAL VIBRATIONS (OSCILLATIONS)

- Kinematics and dynamics of various forms of vibrations

MECHANICAL WAVES

- Classification and characteristics of waves including sound waves

THERMAL EFFECTS INCLUDING GAS MECHANICS

- Temperature and phase transitions
- Gas properties including transiitions
- Kinetic theory of ideal gas
- Thermodynamics of gas systems

MECHANICS OF FLUIDS

- Static and dynamic characteristics of fluids